How General Education Session Proposals Are Evaluated

Proposals are evaluated by a panel of peer reviewers using the following criteria:

1. Value of proposal content
2. Timeliness, appropriateness and quality of data
3. Consistency of the proposal title, description and learning objectives throughout the proposal
4. Past speaking experience
5. Avoidance of commercial influence or product bias

1. Please rate the value of the proposal’s content.
   • Does this proposal contain information that appeals to the HIMSS audience?
   • Is there significant value to the attendees?
   • Is the proposal relevant to current topics that affect healthcare and technology?
   • What are the practical applications of the ideas presented?
   • Does it include reasoning and documentation to support conclusions, recommendations and outcomes?
   • Does this proposal advance existing ideas or present new ideas?
   • Will this proposal expand the attendee’s knowledge of technologies and applications beyond entry-level basics?
   • Does the proposal provide guidelines or models for implementation?

2. Please rate the timeliness, appropriateness and quality of data provided in this proposal.
   • Has the proposal been implemented with comparative results available?
   • Will the proposal be up-to-date and cutting-edge at the time of presentation (six to nine months)?
   • Will the topic have future implications?
   • How relevant is the topic in the context of pending legislation, regulation and technology?
   • Does the proposal document the pre-and post-implementation status?
   • If there is data in the proposal, does it appear to be accurate?
   • Does the information provided validate the data?
   • Does the proposal attest to the accuracy of the data?
   • Are the conclusions supported by data?
• Is the data representative of the key points of the presentation?
  o For example:
    ▪ Have cost savings or increases been documented?
    ▪ Are effects to processes or outcomes measured and documented?
    ▪ How well are the purpose and outcomes of the session expressed?
    ▪ Are referenced sources and data appropriately used?

3. **Please rate how well the proposal title, description and learning objectives were consistent throughout the proposal.**
   • Is there a well-defined focus?
   • Was the proposal clear and complete with good examples, providing a logical conclusion?
   • Does this proposal provide guidelines and/or models to simplify or manage their own application or installation?
   • Are the learning objectives appropriate and the right number for the proposal content?
   • Do the objectives match the content?
   • Does the proposal title match the content?
   • Is the writing clear, jargon-free and coherent?
   • Are there enough details included?

4. **Please rate past speaking experience.**
   • Have the speakers documented their presentation experience?

5. **Please rate the avoidance of commercial influence or product bias.**
   • Does the proposal avoid commercial content?
   • If proposal includes a consultant/market supplier, does it also include a user/client perspective?
   • Does the proposal mention specific products, systems, or market suppliers?